

# Year 4

## Term 1

### 2025-2026

#### English

##### SPaG

Revising spelling patterns, focus on varied and accurate punctuation and knowledge of word classes

##### Reading:

Escape from Pompeii

Iron Man

Other comprehension texts

##### Writing

Descriptive writing

Cohesive writing

Learning to use paragraphs effectively

Information texts

Eye witness account

Non-chronological report

#### PE

Team sports to include hockey and tag rugby

Dance

#### PSHE

Being me in my world: becoming a class team, being a school citizen, rights and responsibilities and rewards and consequences.

#### Science – Animals, including Humans

##### Activities to be able to:

- Name parts of the digestive system and explain their functions
- Identify different teeth and their functions
- Plan and carry out an investigation and communicate the results
- Construct and interpret a variety of food chains.
- Understand what producers, predators and prey are

#### History Terms 1 & 2 - The Roman Empire

- What do we know about early Rome?
- Who was in charge of the Roman Empire?
- How powerful was the Roman army?
- What events led up to Emperor Claudius invading Britain?
- How did the Roman settlements compare to the Celtic villages?

##### Roman day:

We are planning to have a Roman day on Thursday 27<sup>th</sup> November, when the children are allowed to dress up

#### RE

##### Creation

##### What do Christians learn from the Creation story?

- Where do the concepts of God and Creation fit on a timeline of the Bible's 'Big Story'?
- What are the links between Genesis 1 and what Christians believe about God and Creation?
- What do Christians do because they believe God is Creator?
- What are our questions and possible answers about what might be important in the creation story for Christians living today, and for people who are not Christians?

#### Art

In art, we will focus on sketching - using tone to create form and light and applying different shading techniques with various pencils.

#### Maths

##### Place value:

- Represent and partition numbers to 10,000
- Find 1, 10, 100, 1000 more or less
- Number line to 10.000
- Compare and order numbers to 10,000
- Round to nearest 10,100 and 1000
- Roman numerals

##### Addition and subtraction:

- Add two 4-digit numbers
- Add two 4-digit numbers with exchanging
- Subtract two 4-digit numbers
- Subtract two 4-digit numbers with exchanging

#### Music

In music, we will be looking at musical structures. The children will work on copying rhythms using body percussion and instruments. They will learn to understand some formal, written notation and they will begin to perform using varied note lengths. They will learn to move in time with a beat.

#### Italian

The children will cover the following topics:

All about me, Colours, Christian Values, Days and months, Family and Animals

#### Computing

Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.